

Academic Nature of the “Case Study to Focus on the Meaning of Care (draft)(02240203)

<p>Positivistic Research(Quantitative Research)</p>	<p>Qualitative research close to positivism (Lincoln & Guba, 1985; Miyata, Okubo, Yoshie, Kai, 2011)</p>	<p>Constructivist grounded theory (Charmaz, 2014)</p>	<p>Case study on the meaning of care</p>
<p>Objectivity</p>	<p>Confirmability</p> <ul style="list-style-type: none"> • Audit trail • Audit process • Description of the context of the researcher/research participants 	<p>No description</p>	<ul style="list-style-type: none"> • It is grounded in the idea that experience is socially constructed, and the same traditional sense of objectivity is not suitable. • Becoming aware and describing the context of the client-practitioner (author) so that the reader can understand and accept the author’s perceptions (ensuring “understandability (von Ulrich, 1971).
<p>Reproducibility Reliability</p>	<p>Dependability</p> <ul style="list-style-type: none"> • Higher credibility • Triangulation • Stepwise replication • Reproducibility of data collection • Reproducibility of data interpretation 	<p>No description</p>	<ul style="list-style-type: none"> • Due to the contextuality of data collection and data interpretation updating over time, the same meaning reproducibility as before is not suitable. • It is possible to confirm the basic facts with records etc. • It is possible to ascertain a balanced interpretation through a procedure of continuous review and agreement by multiple research members.
<p>Generalizability External validity</p>	<p>Transferability</p> <ul style="list-style-type: none"> • Thick description 	<p>Usefulness</p> <ul style="list-style-type: none"> • People can use, any generic process, tacit implications, spark further research, contribution to knowledge and better world 	<p>Inspirability</p> <ul style="list-style-type: none"> • An intersubjective common understanding is created with the reader, and a renewal and expansion of the reader’s perception and understanding takes place. • Create a new insight • It depends on the readiness of the reader.
<p>Novelty</p>		<p>Originality</p> <ul style="list-style-type: none"> • Freshness, new insights, new conceptual rendering, significant of work, challenge, extend, refine current ideas 	<p>Inspirability</p> <ul style="list-style-type: none"> • An intersubjective common understanding is created with the reader, and a renewal and expansion of the reader’s perception and understanding takes place. • Create a new insight • It depends on the readiness of the reader.
<p>Internal validity</p>	<p>Credibility</p> <p>Proactive efforts to increase the probability of credible findings</p> <ul style="list-style-type: none"> • Peer debriefing • Negative case analysis • Referential adequacy • Member checks 	<p>Credibility</p> <ul style="list-style-type: none"> • Intimate familiarity, data sufficiency, systematic comparisons, category coverage, logicity, evidence for independent assessment <p>Resonance</p> <ul style="list-style-type: none"> • Portrayal of fullness, reveal taken for granted meanings, links b/w collectivities and individual, make sense, deeper insights 	<ul style="list-style-type: none"> • Can we pursue the meaning of care? • What desired changes are being derived in the target population? • Ensure that the essential meaning of the practice is captured: do the main and sub-headings accurately represent the practice? Are the descriptions of experiences realistic and sufficient? • Does it allow the reader to relive the experience? • It depends on the readiness of the reader.